

ALLIANCE IN EDUCATION

LESSON PLANNING AND DELIVERY

Lesson activities reflect the instructors' knowledge and precision of lesson content as it relates to the Standards.

Lesson activities reflect the instructors' ability to effectively utilize a variety of teaching methods, strategies and representations to aid in student learning. Lesson activities reflect the instructors' ability to deliberately select methods, strategies and representations for specific purposes.

Lesson activities reflect the instructors' ability to adapt an existing lesson to the individual characteristics, needs and backgrounds of the learners in the classroom.

Lesson activities reflect the instructors' ability to invite the learner into the learning process and reflect the instructors' ability to serve as an aid in the learning process by prompting and assisting the learner.

Lesson activities reflect the instructors' ability to adapt methods and strategies in real time to meet the specific needs of the learners.

During pre- and/or post- lesson delivery conversation(s), the instructor was able to successfully articulate the criteria by which he/she decided on the precise lesson content and the specific lesson design.

During pre- and/or post- lesson delivery conversation(s), the instructor was able to successfully articulate why a specific method was utilized to aid students in achieving a particular learning goal.

(5) = Highly Effective 2	(4) = Highly Effective 1	(3) = Achieving	(2) = Emerging	(1) = Entry
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- 1 = Entry – putting into place
- 2 = Emerging – starting to appear, arise, occur or develop
- 3 = Achieving – succeeding in doing with effort
- 4 = Highly Effective 1 - causing a result
- 5 = Highly Effective 2 – producing a strong result