

# ALLIANCE IN EDUCATION

## IMPLEMENTATION OF A NEW SKILL

### INFORMATION

Name Of Person Implementing New Skill:

Support Person/Mentor Name:

Date:

Time:

### GUIDELINES

Complete using the following scale:

- 1 = Entry – putting into place
- 2 = Emerging – starting to appear, arise, occur or develop
- 3 = Achieving – succeeding in doing with effort
- 4 = Highly Effective 1 - causing a result
- 5 = Highly Effective 2 – producing a strong result

### VALUATION

(5) = Highly Effective 2

(4) = Highly Effective 1

(3) = Achieving

(2) = Emerging

(1) = Entry

Implements [insert name of new skill]






Implements [insert name of new skill] in the appropriate manner/situation.






During Pre- and/or Post-Implementation Conversation(s), Articulates Specifics Regarding Implementation Of [insert name of new skill].






Actively Listens To Constructive Suggestions For Improvement.

YES

NO

NA

Generates Ideas And Solutions For Area(s) Of Improvement.

YES

NO

NA

Aids In Setting A Date/Time For Follow Up On Further Implementation Of [insert name of new skill].

YES

NO

NA

Additional Comments/Notes: